Children's Center Staff

Executive Director Jonathan Leach

Administration

Lisa Brackett Renee Randazzo *Heather Dubord* Tina Carney Mike Wing

Education and Child Care

Jane Brennan Jessica Abbott Rose Adams Yvonne Billian Mary Booth Bethany Bourgault Megan Bowman Angela Cosand Ann Elliott Krista Elliott Stacey Feyler Jessica Geyer Stephanie Gould *Tammy Guertin* Laura Hagelin Erica Hamlin Deborah Hatch Sharon Hayden Jessica Huff Karen Littlefield Alicia Lund Jennifer McKendry *Cindy Pease* Angela Potvin Michelle Poulin Tabitha Ryan Samantha Sirabella Amber Stubbs Angela Tibbetts Catherine Williams Joanna Williams Angela Wing Dawn Wing Jessica Wing

Family Support

Heather Washburn Tracy Pushard CJ Bowman-Vickers Katharin Roderigue Melissa Spatafore Samantha Thibodeau Brooke Spear

Therapy

Kelley Bowley Nicole Benoit Larisa Busmanis Trisha Cummings *Gail Daigle* Jesse Higgins Danielle Pettengill







President Warren Bartlett

Vice President Dana Hamilton

Treasurer Rep. Patsy Garside Crockett

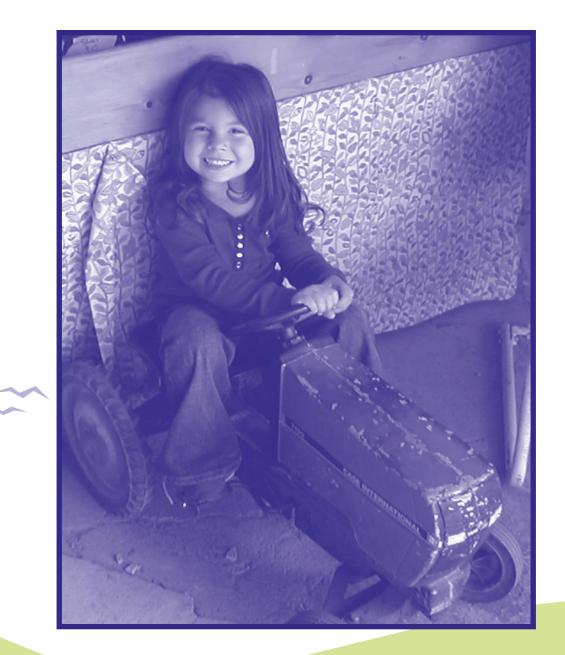
> **Secretary** Kimberly MacKenzie

Directors Christine Bartlett Christina Evers Elisa Paylor Gerald Stuart Glenn Gagne



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ANNUAL REPORT 2009

Vision

The Children's Center's vision is a world where communities, families, and caregivers join together to create nurturing environments in which children of all abilities are embraced as unique and valued individuals.



Philosophy

We believe that children are unique individuals who learn best through creative play.

We believe that children thrive when given the opportunity to develop social, emotional, and physical skills within an environment that provides peer interactions, nurturing adults and developmentally appropriate materials.

We believe that families are the most important people in a child's life.

We believe that families are entitled to help and support in identifying their options and resources in accordance with their lifestyles and personal values.

We believe that families. professional staff and the community can work together to support children as they grow.

Statement of Financial Position as of June 30, 2009 (with comparative totals for June 30, 2008)

	<u>2009</u>	<u>2008</u>
Assets Cash Board Restricted Cash Accounts Receivable Prepaid expenses Property held for sale Property and equipment Assets restricted for permanent trust	\$ 109,165 \$ 292,284 \$ 403,238 \$ 1,596 \$ 0 \$ 842,775 \$ 1,500	\$ 257,112 \$ 113,222 \$ 282,283 \$ 703 \$ 195,00 \$ 804,034 \$ 1,500
Total Assets	\$ 1,650,558	\$ 1,653,854
Liabilities Accounts payable Accrued liabilities Due to the State of Maine Refundable Advances	\$ 60,061 \$ 81,473 \$ 9,640 \$ 6,820	\$ 40,157 \$ 64,719 \$ 130,596 \$ 9,418
Total Liabilities	<u>\$ 157,994</u>	\$ 244,890
Net Assets Unrestricted Available for operations Board designated Net investment in property and equipment	\$ 354,358 \$ 292,284 <u>\$ 842,775</u>	\$ 295,208 \$ 306,679 <u>\$ 804,034</u>
Total Unrestricted	\$ 1,489,417	\$ 1,405,921
Temporarily restricted Permanently restricted	\$ 1,647 <u>\$ 1,500</u>	\$ 1,543 \$ 1,500
Total Net Assets	\$ 1,492,564	\$ 1,408,964
Total Liabilities and Net Assets	<u>\$ 1,650,558</u>	<u>\$ 1,653,854</u>

57 Children attended preschool (group developmental therapy) 90 children received therapy totaling 6,240 hours 16 Children received physical therapy 40 Children received individual developmental therapy 88 Children received occupational therapy 49 Children received speech / language therapy

71 Children received 33,070 hours of developmental therapy

57 Children were evaluated

16 children received speech therapy evaluations 54 children received occupational therapy evaluations 4 children received physical therapy evaluations 1 Child received an education evaluation

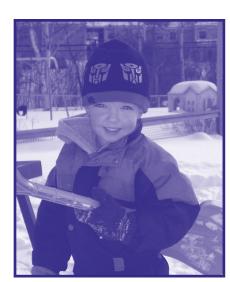
39 Children received child care

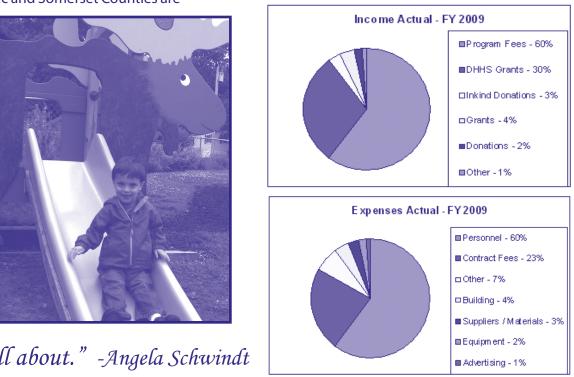
CHILDREN'S CENTER PROGRAMS

- Preschool: Early childhood education informed by the Maine State Infant/Toddler and Preschool Early Learning Guidelines is delivered within inclusive classrooms.
- Child Care: Full time care is provided for children from six weeks through five years old.
- · Specialized Instruction: Children with identified special needs receive intensive developmental therapy to address all domains of development.
- Therapy: Highly trained pediatric therapists work with children to improve their speech and language, daily living skills, and fine and gross motor development.
- Targeted Case Management: Families of children with special needs in Kennebec and Somerset Counties are









"While we try to teach our children all about life, our children teach us what life is all about." -Angela Schwindt

2009 HIGHLIGHTS

158 Children were served by targeted case management

606 families and 659 children were served by respite

25 new respite providers were trained and certified

546 Children received funds for therapeutic recreation

given support within their homes and communities to link them to appropriate resources for their child.

- Parent Education: Educational workshops in Kennebec and Somerset Counties allow parents and caregivers to learn more about topics most relevant to raising a young child with special needs.
- Respite Care Services: Parents and caregivers of children with special needs throughout Central Maine may take a break from their ongoing care-giving responsibilities.
- Therapeutic Recreation: Children with special needs throughout Central Maine participate in communitybased recreational activities.